

ENGLISH TRACK @ Sainte Catherine de Sienne

6^{ème} et 5^{ème}

Octobre 2025



WITH CONTENT FROM
OXFORD
UNIVERSITY PRESS





1h de conversation anglaise

1h de remédiation lexicale
et grammaticale, de lecture et d'écoute

STUDENT BOOK + Oxford English Hub

1h de projets en classe pour utilisation
des acquis

WORKBOOK (recto/verso)

(1h de discussion avec des étudiants US)



Test de positionnement
en entrée en 6[°]
et en classe de 4[°]



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OXFORD
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This report card is for:

School name:

Sainte Catherine de Sienne

Date taken:

14th September 2025

Overall Result	Score	CEFR	Club	Time taken
	80	B1	Orbit	07:00
	Score	CEFR	Time taken	Learner abilities
Language Use	79	B1	05:30	<ul style="list-style-type: none"> • understands a good range of vocabulary related to familiar topics and situations • understands a reasonable range of grammar; errors likely to occur when attempting more complex structures • understands good control of grammar; but errors still occur when progressing more complex ideas or handling unfamiliar topics and situations.
Listening	80	B1	00:40	<ul style="list-style-type: none"> • understands a range of spoken material in informal situations about general topics, provided speech is clear and at a normal speed • follows much of general conversation and discussion, including general ideas and ideas, and some specific details • understands the main points or what is said in a simple talk, provided the delivery is clear • understands the main points and important details in various spoken or audio recordings, provided the speaker speaks slowly.



Score guide

The Oxford Placement Test measures a test taker's ability in English on the Common European Framework of Reference (CEFR).

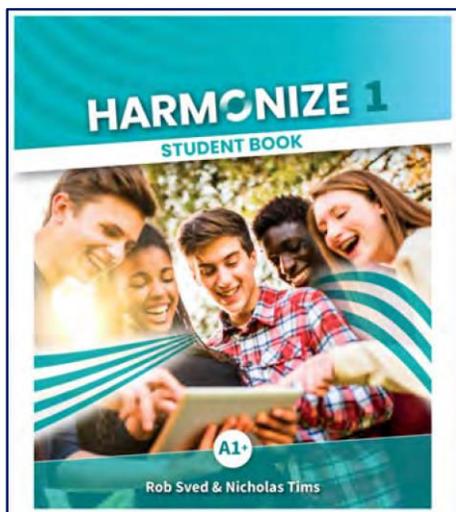
Countdown	Lift off	Zoom	Orbit
Pre-A1	A1	A2	B1
	A1.1 A1.2	A2.1 A2.2	B1.1 B1.2
1	11 21	31 41 51	61 71 80

Please note that the result from the Oxford Placement Test is intended to help place learners in the right level class with appropriate learning materials. As the test does not cover the full range of language skills, it is recommended that a language proficiency test should be taken for evidence of overall proficiency.



Sommaire des 8 thématiques de la méthode choisie

Méthode :
Harmonize 1
en 6[°] et 5[°]



	Listening	Speaking	Writing	PROJECT
Welcome p4 About the projects	• Classroom objects • Colours • School subjects	• Subject pronouns • Prepositions of place • Possessive adjectives • can for ability • Possessive 's • have got		Design an infographic p18 Project skills: Organizing visual information Project coach: Presenting an infographic
1 This is my life p8 My family tree	• Family • Physical descriptions and personality adjectives	• Present simple: be • there is / there are + a, an, some, any	Article: Our hangouts Skill UP! Facts and opinions	Design a web page p30 Project skills: Presenting clearly Project coach: Presenting clearly
2 Welcome to our school p20 School tour	• Routine activities • Free-time activities	• Present simple: affirmative and negative • Adverbs of frequency • Present simple: questions and short answers	Article: Do you teach robots? Skill UP! Reading quickly for general meaning	Present a sport or game p42 Project skills: Using creative ways to present Project coach: Interacting with the audience
3 What do you want to play? p32 Home Olympics	• Adjectives • Sports	• Comparative adjectives • Superlative adjectives	Article: All kinds of football Skill UP! and, but, so	Design a range of clothes p54 Project skills: Sharing work Project coach: Sharing work fairly
4 What we wear p44 Keep? Sell? Donate?	• Clothes • Adjectives to describe feelings	• Present continuous • Present continuous and present simple	Magazine feature: Three young people with a passion for fashion Skill UP! Using titles and headings to understand content	Create a menu p66 Project skills: Making good decisions Project coach: Working together to make decisions
5 Eat up p56 Food market	• Food • Adjectives to describe food	• Countable and uncountable nouns; some, any, much, many, a lot of • can / can't, must / mustn't	Article: Supertaster! Skill UP! Using photos to understand the topic of a text	Make a video diary p78 Project skills: Making a video presentation Project coach: Making face-to-camera video
6 Island life p68 Our desert island	• Geographical features • Weather	• Past simple: be and past time expressions • there was / there were • Past simple affirmative: regular and irregular verbs	Illustrated story: A new life Skill UP! Using pictures to help you understand new words	Create a musical band p90 Project skills: Preparing for a role-play presentation Project coach: Overcoming nerves
7 Let's start a band p80 Our band	• Music • Stages of life	• Object pronouns • Past simple: affirmative and negative, irregular and regular verbs • Past simple: questions	Magazine profile: Tell me about ... Courtney Hadwin Skill UP! Understanding the format of an article	Design a tour of a city p102 Project skills: Choosing different roles to practise different skills Project coach: Trying new roles in project work
8 Around town p92 Come on our tour!	• In a town • Adjectives to describe places	• be going to for future plans • will / won't for future predictions	Encyclopedia entry, news article and magazine article: How will we travel? Skill UP! Understanding the type and purpose of a text	

Listening	Speaking	Writing	PROJECT
Video: Are we good friends? Video focus: Graphics	Video: Meeting people and making new friends Skill UP! Asking for repetition	A personal profile Skill UP! Contractions	Design an infographic p18 Project skills: Organizing visual information Project coach: Presenting an infographic
Podcast: Join a club! Skill UP! Identifying speakers in a conversation	Video: Talking about likes and dislikes Skill UP! Showing interest	A description of an event Skill UP! also	Design a web page p30 Project skills: Presenting clearly Project coach: Presenting clearly
Video: How do you play it? Video focus: Showing instructions and rules clearly	Video: Making arrangements Skill UP! Responding to an apology	An advertisement for a sports club Skill UP! Using capital letters	Present a sport or game p42 Project skills: Using creative ways to present Project coach: Interacting with the audience
Podcast: The secret life of ... colours Skill UP! Using photos to predict content	Video: Shopping for clothes Skill UP! Getting someone's attention	A magazine feature Skill UP! Punctuation	Design a range of clothes p54 Project skills: Sharing work Project coach: Sharing work fairly
Video: Interesting food combinations Video focus: Sound effects	Video: Ordering food and drink in a café Skill UP! Saying please and thank you	A flyer for a food stall Skill UP! Writing a flyer	Create a menu p66 Project skills: Making good decisions Project coach: Working together to make decisions
Video: Madagascar Video focus: How to make presentations interesting	Video: Asking for, giving and refusing permission Skill UP! Giving reasons for refusing permission	A diary entry Skill UP! Sequencing words	Make a video diary p78 Project skills: Making a video presentation Project coach: Making face-to-camera video
Radio programme: An interview with a pop band Skill UP! Listening to the first word of questions	Video: Asking for and giving opinions Skill UP! Disagreeing politely	A biography Skill UP! Time expressions	Create a musical band p90 Project skills: Preparing for a role-play presentation Project coach: Overcoming nerves
Tour commentary: Dublin Skill UP! Listening for specific information	Video: Asking for and giving directions Skill UP! Asking for clarification	An advertisement for a tour Skill UP! Giving examples	Design a tour of a city p102 Project skills: Choosing different roles to practise different skills Project coach: Trying new roles in project work

2.2 SCHOOL LIFE IN OTHER COUNTRIES

LESSON OBJECTIVES

- Learn about education in other countries
- Learn routine activities
- Use the present simple and adverbs of frequency to talk about routine activities

VOCABULARY

1 Look at the activities in the box. Which do you do every day? Which activities do you only do on school days?

do an exam	do exercise	do homework	get dressed
get home	get up	go home	go to bed
go to school	have a break	have a shower	
have breakfast / lunch / dinner	tidy your bedroom	wear a uniform	

I do exercise every day. And you? No! Yes, me too!

2 Make a list of activities you only do: at weekends on school days

3 Read about schools around the world. Complete the facts 1-7 with the countries in the box. Then listen and check.

Brazil	China	Finland	France
Japan	the Netherlands	the UK	

4 Which facts about schools in other countries are similar to your school?

5 Look online and find three interesting facts about schools in other countries. Tell the class.

Schools around the world

In students get up very early for school. It starts at 7 a.m.!

Over 90% of students in wear a school uniform. Colours of uniforms are usually grey, black, blue, red or green.

In students usually start school the day after their fourth birthday.

Students in are never hungry after lunch. They have a break for at least 90 minutes and they have a meal with four courses: a salad, a main course, some fruit and a dessert.

In the last class finishes at about 3.30 p.m. But school doesn't finish until students tidy and clean the classrooms.

Students in don't do exams until their final year. That's right! NO EXAMS until the age of 18!

On average, a student in does about 14 hours of homework every week.

Compétences multiples:
culture, reading,
thinking, mediation...



Projects:
Group-work, small
groups, tasks, watching,
writing...

PROJECTS

LESSON OBJECTIVES

- Find out about the course
- Learn how to do project work

About the projects

1 Each unit has got a different project.

2 Each lesson in the unit has a mini project task called a Project Builder. Work in small groups to complete the tasks.

3 Write your ideas in your Project Log.

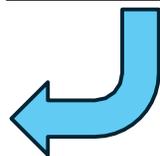
4 Watch the Project coach video to help with your presentation.

5 Work with your group to finish and present your project.

1 Use *About the projects* and your books to answer the questions.

- Look at page 8 of Unit 1. What is the project in this unit?
- How many Project Builders are there in each unit?
- Where is the Project Log?
- How many Project Log pages are there for each project?

Niveaux de difficultés évolutifs et différenciés



Un espace numérique de travail personnel pour une autonomie développée

Online Practice

Home 1 Level 1

Submit Time off Show Last attempt Scores %

1	This is my life	0/56 Activities done	0%
2	Welcome to our school	0/56 Activities done	0%
3	What do you want to play?	0/56 Activities done	0%
4	What we wear	0/56 Activities done	0%
5	Eat up	0/56 Activities done	0%
6	Island life	0/56 Activities done	0%
7	Let's start a band	0/56 Activities done	0%
8	Around town	0/56 Activities done	0%

Navigation: Home, Classroom, Dictionary, Help, Back to

there is / there are + a, an, some, any
 Student Book p13

5 ☆☆☆ Choose the correct words.

- There ... some students in the class.
A is B are
- There ... a TV on the teacher's table.
A isn't B aren't
- There aren't ... beaches in that town.
A some B any
- There ... ice rink in that shopping mall.
A 's an B 's a
- There are ... great parks in London.
A some B any
- There ... good shops in that street.
A isn't any B aren't any

6 ☆☆☆ Look at the photos. Complete the sentences with *is, are, isn't or aren't*.

- There are some people at the mall.
- There a lifeguard at the beach.
- There any cars on the street.
- There a snack bar in the park.
- There some children in the garden.
- There any people in the shop.

7 ☆☆☆ Write questions and short answers using the information in the table.

	Rockville	Baytown
cinema	X	X
beaches	X	✓
ice rink	✓	X
big parks	X	✓
shopping mall	✓	✓

- Is there a cinema in Rockville?
No, there isn't.
- there beaches in Baytown?
 there
- there ice rink in Baytown?
 there
- there big parks in Rockville?
 there
- there shopping mall in Baytown?
 there

8 ☆☆☆ Write and answer questions about your area. Use *there is / there are* and five of the places below.

beaches cinema ice rink parks school shopping mall shops waterpark

- Is there a cinema in your area?
Yes, there is. / No, there isn't.
-
-
-
-
-